

Rubric for Assessing Silver Globe Level Applications

Silver Globe Award: Site team established (4 meetings/year with minutes with school communication plan) , at least one educator has completed environmental education professional development, environmental education is integrated into some of grade levels and/or content areas of instruction, the school has completed two or more [investigations](#), and has developed and implemented an action plan for one or more environmental improvement area as identified by investigations. School green team documents progress and outcomes, celebrates accomplishments and shares with school community. The school has developed a Kansas Green School pledge.

Criteria	1	2	3	4	5	Total Points
KGS Green Team	One Teacher/Few Students		2 or more teachers, some student diversity, one or more of the following: non-teaching staff, community member		Multiple Teachers/Students from Different Grades, and some representation from the following: administration, non-teaching staff, community members, parents or grandparents, environmental professionals	
Professional Development	No educators attended an environmental education professional development experience.		No educators attended an environmental education professional development experience.		One or more educators have attended an environmental education professional development experience.	
Number of meetings	1 meetings/yr	2	3 meetings/yr	4	More than 4 meetings/yr	
Meeting Minutes	None		Some		Detailed minutes for each meeting	
Group Communicates Discussions and Actions to School and Community	Very little evidence of communication		Some evidence of communication to some audiences		Strong communication to students, parents, and community with opportunities for input	
Investigations	Did an informal assessment		Completed one of the KGS Investigations		Completed two of the KGS Investigations	
Action Plan						
Results are Used to Create Action Plan	Informal assessment results are used		Some data is used to complete a plan that partially addresses areas for improvement		Strong data is used to develop a comprehensive action plan that addresses multiple areas for improvement	
Action Plan Shared with Whole School Community	Action Plan shared through one communication strategy		Action Plan shared in two or more communication activities		Action Plan is creatively shared with the entire school community using two or more communication activities (newsletter, whole school program or assembly, posters/signs, family nights, etc)	

Rubric for Assessing Silver Globe Level Applications

Some Level of Action Is Taken	No evidence of action taken to address issues identified in action plan and no rationale provided for deferred activities.		Some evidence of action taken to address issues identified in action plan with ongoing monitoring. Rationale provided for deferred activities.		Strong evidence of action taken to address issues identified in action plan with ongoing monitoring and evaluation noting progress toward achieving action items. Rationale provided for deferred activities (archived for Green Globe Award application).	
Greening the Curriculum	Students have few opportunities to engage in environmental education at the school site or the local community.		Students at some grade levels and across some disciplines have opportunities to engage in environmental education at the school site or the local community.		Students at almost all grade levels and across disciplines have opportunities to engage in environmental education at the school site or the local community.	
Celebrating and Sharing	The school shares and/or celebrates some of their green school accomplishments with students and parents.		The school makes some effort to share and celebrate its KGS activities with students, parents and the community.		The school actively shares and celebrates its KGS activities with students, parents and the community through newsletters, press releases, interviews, events, fliers, school-wide celebrations etc. School notifies its representatives about its achievements.	
KGS Pledge	School does not develop a pledge		The KGS Team develops a pledge not yet adopted by the whole school		The KGS Green Team with input from the school, develops a pledge and is adopted by the whole school.	